

ICD-10 Education Strategies



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The Path to Performance



Why Educate on ICD-10?

Who should receive ICD-10 education?

What should the ICD-10 education include?

What is the timeframe for the ICD-10 education?

**Say “auf wiedersehen”
to ICD-9-CM**



Why Educate on ICD-10?



- To gain a better understanding of the new ICD-10-CM and PCS coding format and structure
 - Currently, ICD-9-CM contains 3-5 alphanumeric characters lacking in detail and specificity
 - ICD-10-CM contains 3-7 alphanumeric characters with more specificity and combination codes

- ICD-10-PCS contains 3-7 alphanumeric characters with up to 34 possible values.
- Each value represents a specific value or option for the character definition (e.g. gallbladder is a value for a body part or anatomic site)



- To gain a better understanding of the new ICD-10-CM/PCS character meanings and coding guidelines to ensure coding accuracy
 - E.g., Device (sixth character) and qualifier (seventh character) are not applicable to all procedures
 - The Root Operation is based on the objective of the procedure (e.g., colonoscopy= inspection)

- To allow evaluation and assessment of areas where documentation specificity will be required as part of the ICD-10 transition
- To make better decisions regarding budget, personnel, productivity and improvement of current processes involving diagnosis and procedure codes
- To allow IT to plan and create necessary tables to support ICD-9-CM codes and crosswalk to ICD-10-CM/PCS format

“The procedure codes in the general anatomical regions body systems should only be used when the procedure is performed on an anatomical region rather than a specific body part (e.g., root operations Control and Detachment, Drainage of a body cavity) or on the rare occasion when no information is available to support assignment of a code to a specific body part.

Control of postoperative hemorrhage is coded to the root operation Control found in the general anatomical regions body systems.”

ICD10-PCS Guidelines 2013, B2.1a

ICD-10-PCS Coding Guidelines

According to the CMS quality metrics, “acute myocardial infarction” is defined in ICD-10 with a duration of four weeks as compared to eight weeks in ICD-9. The definition of “subsequent” in ICD-9 refers to a subsequent episode of care where in ICD-10 the term “subsequent” refers to subsequent myocardial infarction.”

- Develop a training plan that includes:
- Training formats should be area and concentration specific (e.g., coders-high level)
- Evaluate training sources:
 - Classroom
 - Distance education
 - Webinars



- Education prior to the ICD-10 transition should be:
 - Intense
 - Appropriate
 - Comprehensive



Who should receive ICD-10 Training?



Everyone...

- Physicians will need education
 - ICD-10-CM and PCS
 - Clinical documentation improvement training
- Coders will need high level education
 - Refresher courses in anatomy & physiology and medical terminology
 - Specialty coders will need training in his/her respective specialty scope

- Administration
 - Budgeting for education
 - Preparing for reductions in productivity
 - Impact on reimbursement from ICD-10 transition
 - Plan for delays in reimbursement
 - Rejected claims



What should the ICD-10 Education Include?



- Understanding of the differences between ICD-9-CM and ICD-10 and rationale for adoption
- Specialty ICD-10-CM/PCS educational sessions
- Clinical documentation requirements
 - Severity, comorbid conditions, manifestations, sequelae...
- Importance of queries and impact on facility revenue



- EMR and EHR crosswalk of ICD-9-CM codes to ICD-10-CM/PCS codes
- Software updates and versions of current systems
- Payer rules and guidelines for pre-certs, referrals, hospital admissions v. observations
- How ICD-10 affects business processes and hospital revenue



- ICD-10-CM and PCS structure
 - Root Operations and meanings
- Anatomy and Physiology
- Medical Terminology
- Specialty coder training area specific
- Clinical documentation requirements
 - Templates and forms
 - Encoder/grouper tools
- Access staff for proficiency issues



- EHR Templates and other clinical documentation interfaces
- Changes related to
 - Nursing care plans
 - Order entry
 - Identifying pre-existing conditions on admission

- Medical necessity and documentation guidelines for admissions v. observations, discharge planning, home health, hospice...
- DRG Groupers Updates



- Encounter transactions
- Changes in medical terminology
- Diagnosis codes and medical necessity related to planned inpatient procedures
- Insurance eligibility and verification operations
- Getting signed ABNs whenever appropriate
- Software updates



- Risk management
 - Creating action plans with timelines to minimize risks pre/post transition
- Data Storage
 - Transfer of data files from ICD-9-CM format to ICD-10-CM/PCS
 - Storage capabilities to maintain both ICD-9 and ICD-10 data
 - Create operations for users to access information in both ICD-9 and ICD-10



- **Crosswalk**
 - Accurate translation of codes from ICD-9 to ICD-10 and vice versa
 - Incorporating data searches for specific diseases and conditions
- **Updates**
 - File specifications
 - Data dictionaries
 - Input and output data rules and capabilities information in both ICD-9 and ICD-10



- Encoder and grouper updates
- Plan for anticipation of increase in denials and adjudication rules
- Initial billing/re-billing rules
- Payment appeal guidelines and processes
- Payment methodology changes (including bundling payments, APCs)
- Payment reconciliation



- Survey your facility to identify educational needs
- Create an education plan that is
 - Appropriate
 - Comprehensive
 - Environmentally friendly
- Perform competency evaluations
 - Create a plan for remediation and additional training (if needed)
 - Encourage certification of staff
 - Recognize staff accomplishments

- Be positive about the transition to ICD-10



“Attitude is a little thing that makes a big difference.”
Winston Churchill

What is the timeframe for ICD-10 Education?



- CMS recommends that “appropriate staff should complete comprehensive ICD-10 education not more than six to nine months before the compliance date of October 1, 2014”



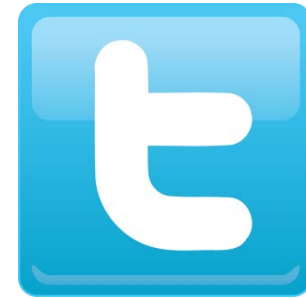
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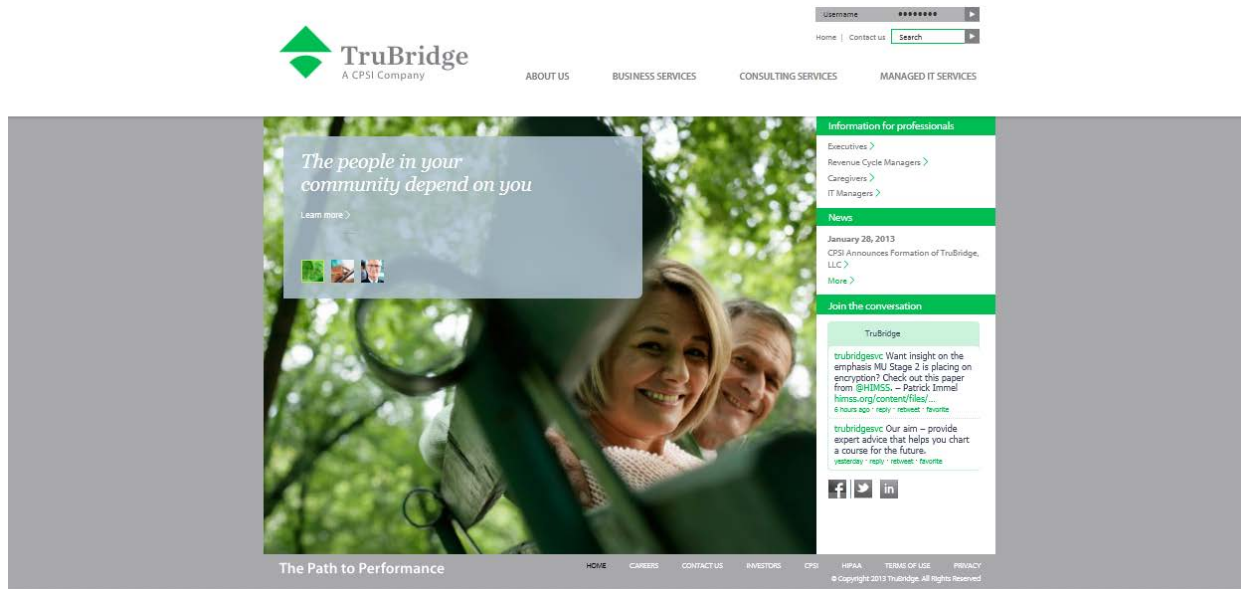
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The screenshot shows the TruBridge website homepage. At the top left is the TruBridge logo. To its right is a navigation menu with links for 'ABOUT US', 'BUSINESS SERVICES', 'CONSULTING SERVICES', and 'MANAGED IT SERVICES'. A search bar is located in the top right corner. The main content area features a large image of a smiling woman and man in a forest, with a text overlay that reads 'The people in your community depend on you' and a 'Learn more >' link. On the right side, there is a sidebar with sections for 'Information for professionals' (listing links for Executives, Revenue Cycle Managers, Caregivers, and IT Managers), 'News' (with a link to a January 28, 2013 announcement), and 'Join the conversation' (featuring a tweet from TruBridge and social media icons for Facebook, Twitter, and LinkedIn). The footer contains the tagline 'The Path to Performance' and a row of links: HOME, CAREERS, CONTACT US, INVESTORS, CPSI, HFPA, TERMS OF USE, and PRIVACY. A copyright notice for 2013 TruBridge is also present.





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Thank you for your time.

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any questions or for more
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- AHIMA.org
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